

# AsTTle Equivalent Writing Planning Sheet – R2

Highlight the appropriate goal and write the date next to it to show when the objective will be taught.

Ideas	Structure/Language Features	Organisation	Spelling	Vocabulary	Sentence Structure	Punctuation
Children working towards or at this level will be...						
Able to list 2 – 3 items about the topic.  <input type="checkbox"/>	Beginning to use some structural features like an orientation on a recount.  Using some language features correctly, for example, past tense. <input type="checkbox"/>	Beginning to order ideas.  <input type="checkbox"/>	Spelling some easy high frequency words from Essential List 1.  <input type="checkbox"/>	Using some easy words to describe what they want to say.  Using their own vocabulary to write about the topic.  <input type="checkbox"/>	Writing simple and short sentences.  <input type="checkbox"/>	Experimenting with punctuation, such as full stops and capital letters.  <input type="checkbox"/>

Room: \_\_\_\_\_

Term: \_\_\_\_\_

Week: \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus:					
Activity:					

Group :					
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